

ROUND/FLIGHT ROOM

JUDGE NAME

# LINCOLN DOUGLAS DEBATE BALLOT

AFFIRMATIVE CODE \_\_\_\_\_ SPEAKER POINTS \_\_\_\_\_

NEGATIVE CODE \_\_\_\_\_ SPEAKER POINTS \_\_\_\_\_

**PLEASE GIVE SPEAKER POINTS from 20-30 points and FILL IN THE SPACE ABOVE.**

**20-23 Below Average 24-26 Average 27-28 Above Average 29-30 Outstanding**

**JUDGE INSTRUCTIONS:** Lincoln Douglas debate is an event in which a student competes against another student to discuss affirmative and negative arguments of value. Many topics center around the question of what ought to be instead of what is. For example, many topics invoke concepts like justice, morality, and duty. The Lincoln-Douglas debater learns value analysis, research skills, logical argumentation, political theory and philosophy.

**OVERVIEW:** Judges should decide the round as it is debated, not based on their personal beliefs. Clash of ideas is essential to debate, so debaters should point out flaws in each others' arguments, as well as presenting their own arguments. Debaters should display solid logic and reasoning, advocate a position, utilize evidence, and communicate clear ideas using professional decorum. **No new arguments** may be introduced in the final speeches. Judges are encourage to take notes to help them remember what was presented.

**In my opinion, the better argumentation was done by**

**AFF/NEG \_\_\_\_\_ with the code of \_\_\_\_\_.**

**CONSTRUCTIVE COMMENTS FOR THE DEBATERS:**

**PLEASE GIVE TIME SIGNALS**

**L.D. DEBATE TIMES**

Affirmative 6 min

Cross Ex 3 min

Negative 7 min

Cross Ex 3 min

Affirmative 4 min

Negative 6 min

Affirmative 3 min

Prep Time 4 min

**REASON FOR DECISION (What argument/s won?):**

**JUDGE SIGNATURE** \_\_\_\_\_

**JUDGE AFFILIATION** \_\_\_\_\_

